

# Angol nyelvű úti beszámoló

## Summary report

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### „Szakmai utunk kikövezése”

Erasmus+ KA1 mobilitási pályázatban szereplő

az *International Training Centre* által szervezett  
**Innovative Approaches to Teaching**  
kurzusról

**London, Egyesült Királyság**  
**2019. augusztus 5. – 2019. augusztus 9.**



I was looking forward to attending the course *Innovative Approaches to Teaching* because it was a hands-on guide, the aim of which was to help improve my quality and effectivity of educational process in my classroom. As a person hugely inspired by creativity I was especially looking forward to the creative aspect of this course. Working in an international school and helping students from different cultural backgrounds, an aspect I was intrigued by was learning practical ways on how to integrate minority pupils. It was going to be a bonus learning some ICT as a tool for developing critical thinking because it was an area of weakness in our school.

On arrival we were welcomed in an organised and professional way. We were given a course outline and then played some games to quickly get to know the other course participants. Most of the other participants were from neighbouring countries to Hungary and I was the only native English teacher in the group. I was impressed by our teacher right from the

beginning because of her enthusiasm, friendliness, and I could clearly see her organisation skills.

I skipped the tour of the city because I was already familiar with London after having lived there, so I was grateful for the time to see some other lesser known areas and museums I hadn't yet visited like the National Portrait Gallery.



We got straight into it and started off the week by learning about 21st Century Skills. I was surprised at how different everyone's ideas were and it was great to get different perspectives through a multicultural lens. Part of the whole course was incredible for this reason. We discussed critical and creative thinking, and how it can be developed. It was interesting to think about those that are born with this creativity streak as opposed to something that can be taught. As well as dissecting the things that reduce creativity in the classroom. This gave food for thought.

We then touched on inquiry-based and task-based learning and modern trends in assessments.

One of my favourite topics was Metacognition because this is what our school is supposed to be about and sometimes gets lost amongst the curricular subjects. We had the opportunity to discuss what learning to learn really means, gain an awareness and understanding of one's own thought processes, thinking about thinking, and knowing about knowing. I took some practical and useful exercises away from this topic that I could introduce into our school immediately. This included how to plan to work, to monitor our learning, and to reflect on our learning.

One of the last modules we did was learning ICT as a tool for development of creativity. This was interesting and very relevant for any school today. I took away from it many useful apps, websites and tools that I could make use of in my everyday teaching.

In conclusion of this course I was very happy with the opportunity to meet colleagues of different nationalities within the EU, engage in cross-cultural learning experience, exchange ideas and build a network for future international cooperation. I did feel that overall I developed a broader understanding of practices, policies and systems of education.

